



PALOS VERDES PENINSULA HIGH SCHOOL

UNITED STATES HISTORY

MRS. CLOVIS

Course Description:

In this required eleventh grade course, students analyze and evaluate American political, social, and economic behavior during major periods in the nation's experience. Multiple factors that affect continuity and change in historical settings are studied, in addition to the outstanding contributions of individual Americans. The course traces the change in ethnic composition of American society, the movement toward equal rights for racial minorities and women, and the expanding role of the Federal government in addressing critical issues. (From the PVPUSD Course Description Handbook)

Course Objectives:

First, it must be remembered that our objective is not to learn the names of every congressman in 1920 or the dates of each battle. That is an impossible goal! We are going to approach the study of the history of the United States with an eye to common themes and overarching ideas. One will not be successful in this course if they spend all of their time trying to memorize historical facts. Instead, approach the course keeping an eye on the "big picture".

Materials Needed:

You will be required to have the following with you in class every day. Not having the necessary materials will result in a loss of class points and valuable instruction time.

- ☐ Spiral Notebook – you will be using this every single day. There will be a place in the classroom for you to store it.
- ☐ A 3-ring binder or a separate section dedicated to this class
- ☐ Pens/pencils
- ☐ Black pen – for labeling
- ☐ Colored pencils
- ☐ Highlighter

Course Policies:

Attendance: Absences are sometimes unavoidable. However, every effort should be made to be in class, on time, every day. If an absence is excused, the student will have the same amount of days as the absence to make up any missing work. If a student misses a quiz or test day, a different version of the quiz/test will be provided for them to take in the Learning Center at the teacher's earliest convenience upon the student's return. It is the responsibility of the student to request make up work. It is advised that if a student misses class, they access the Edmodo class website for missed materials. If a student has an unexcused absence, missed work will not be accepted for credit.

Tardies: The tardy policy of the school will be followed; in addition, tardies will result in the loss of classroom points.

Classroom Behavior: Students are expected to behave appropriately in class in order to allow all students to learn. This includes:

- 1.) Being Respectful
- 2.) Being On Time
- 3.) Being Prepared for class
- 4.) Being a Productive member of the classroom
- 5.) Following Directions

Rewards	Consequences
1. Praise	1. Reminder
2. Good Habits	2. Loss of Class points
3. Class Points	3. Loss of Class points, email to parents
4. Prizes	4. Loss of Class points, referral

Grading scale: Grades will be based on classwork, homework, projects, and quizzes/test. Grades are earned by students and not given by teachers.

A	90% - 100%+	Demonstration of superior work.
B	80% - 89%	Demonstration of better than average work.
C	70% - 79%	Demonstration of average work.
D	60% - 69%	Barely passing.
F	59% or below	Not passing.

Class Contact Information:

All important class information will be posted on: WWW.EDMODO.COM

You will need to sign up for an account and use the class code provided below to access the class website. You can also access the website through my teacher website at: [HTTP://MRSCLOVIS.WEEBLY.COM](http://MRSCLOVIS.WEEBLY.COM)

Your Class Edmodo Code is: _____

Parents can also access the class Edmodo page by creating a parent account on the website.

Mrs. Clovis Contact information

Email is the best place to reach me as I travel between several classrooms. I can be reached at: clovisk@pvpusd.net. I will do my best to respond within 24 hours during the school week.

Now that your class has gone over the syllabus, make sure you ask any questions you may have and then sign below. Your first homework assignment is to get this syllabus signed by a parent/guardian.

I, _____, (student name) have read and understand the class syllabus for World History in Mrs. Clovis' class. I will abide by the class policies as stated.

Student Signature

Parent Signature

Parent Name: _____

Parent Email: _____

Parent Questions:

